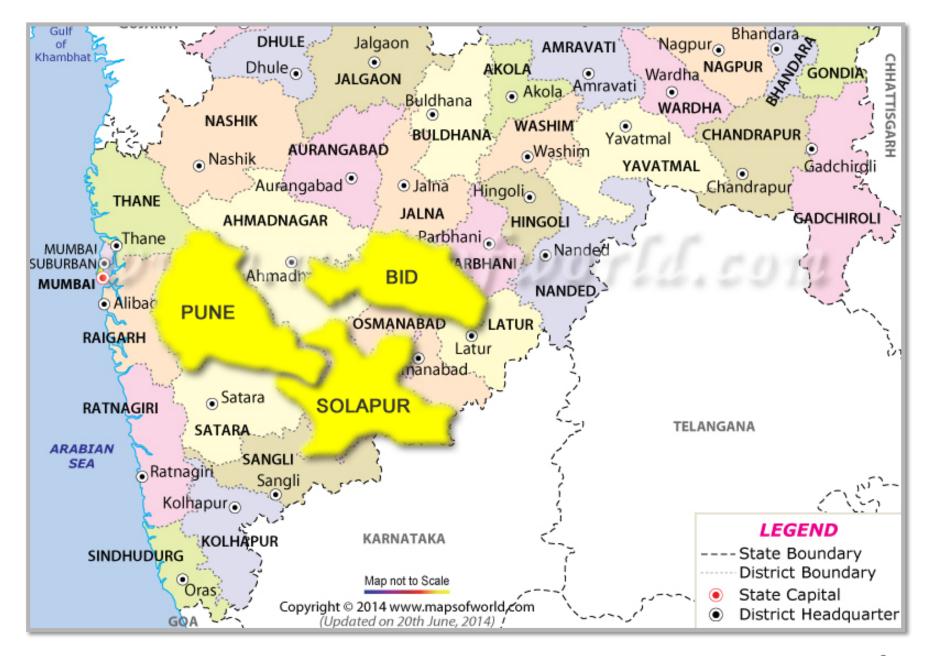
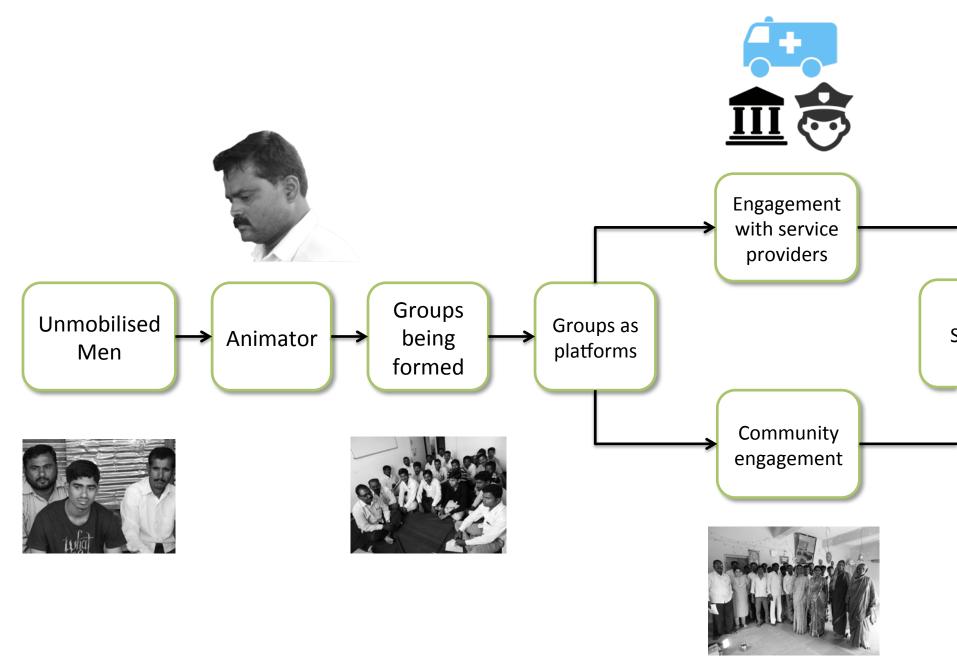
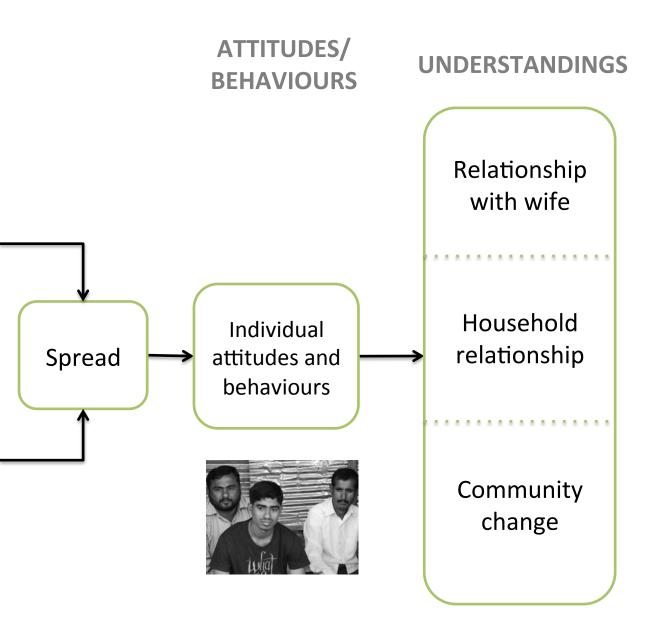
USING QUANTITATIVE ANALYSIS TO TELL STORIES

November 26th 2014















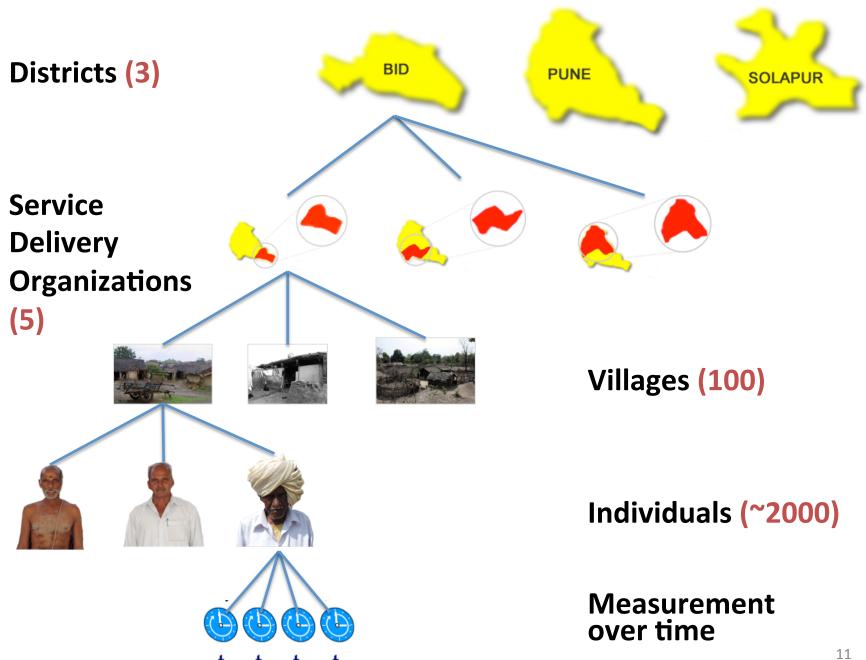


ELEVEN IDEAS

- 1. Multilevel design
- 2. Measures of Central Tendency
- 3. Measures of dispersion
- 4. Statistical significance and statistical power
- 5. Connections to the theory of change
- 6. Using the cross-sectional data
- 7. Using the longitudinal data
- 8. Connect explicitly to measures of inequities
- 9. Paying attention to heterogeneities
- 10. The spatial dimensions of inequities
- 11. The network dimensions of inequities

WHAT IS THE TYPE OF YOUR ANALYTICAL QUESTION?

- Descriptive
- Exploratory
- Inferential



A FEW MEASURES

VILLAGE LEVEL MEASURES

- Percentage upper caste Hindus
- Village headed by a women

INIDIVIDUAL LEVEL MEASURES

- Age
- Caste
- Domestic Chores

HYPOTHESES

- Men will take on increased domestic roles and responsibilities in VILLAGES with lower percentage of high caste
- Men who have been through SJ will take on increased domestic roles in VILLAGES headed by women
- Younger men will take on increased domestic roles
- The program is likely to have greater impacts on Dalits

NOTES:

BOTH QUALITATIVE AND QUANTITATIVE METHODS CAN
 BE USED TO EXPLORE THE ABOVE RELATIONSHIPS

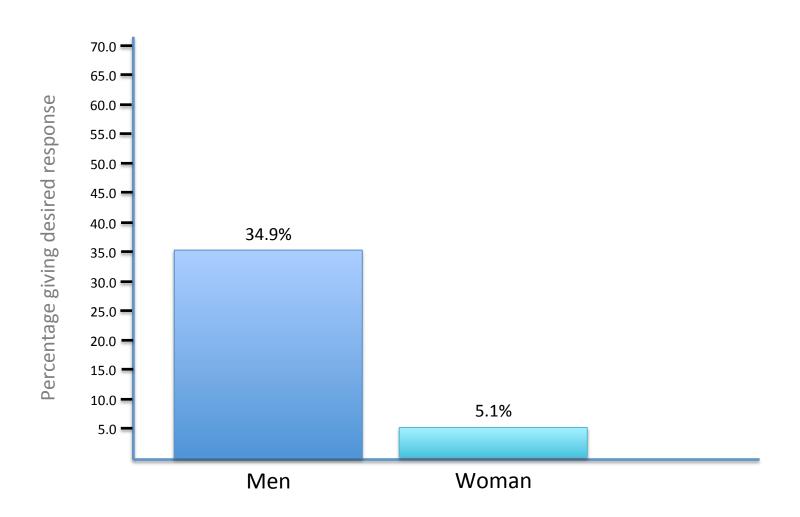
CONNECTIONS TO UNDERSTANDING CONTEXTS,
 MECHANISMS, OUTCOMES

2. MEASURES OF CENTRAL TENDENCY

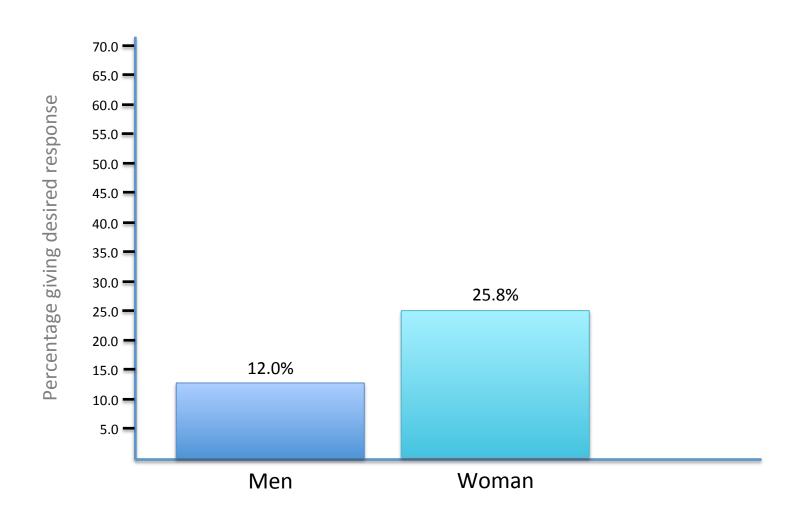
- Mean
- Median
- Mode

How to use these concepts in evaluation?

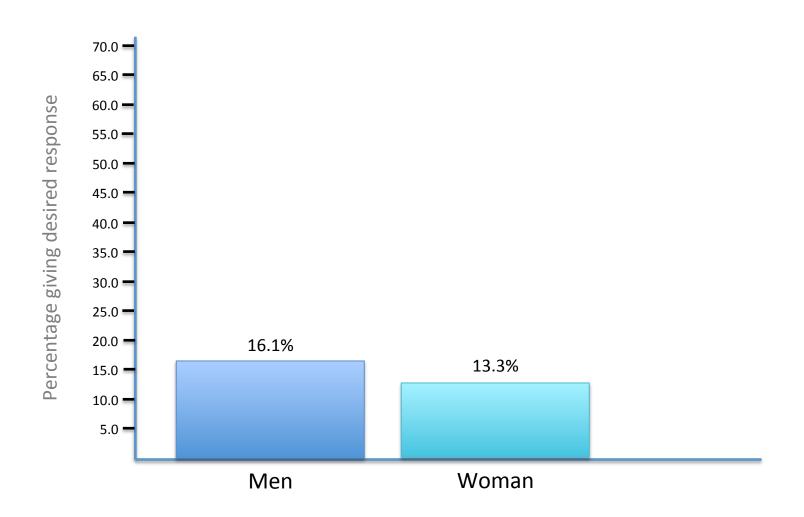
MEN OFTEN CHANGING CHILDREN'S CLOTHES AFTER URINATES/DEFECATES



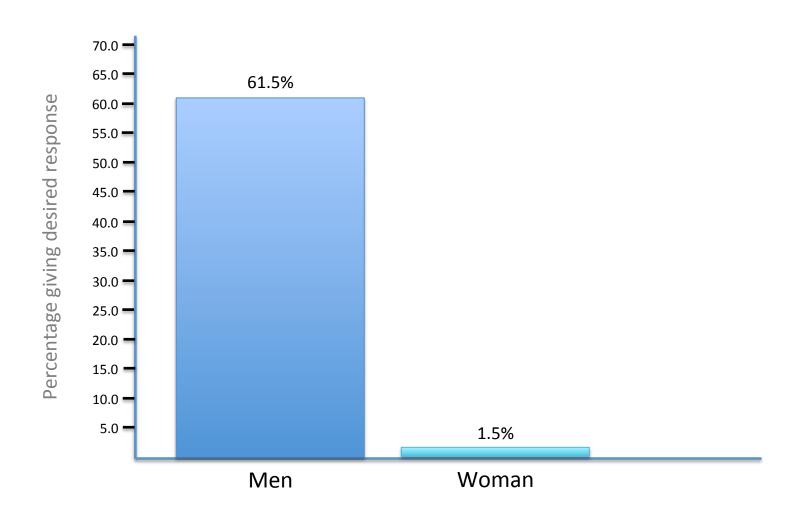
MEN OFTEN PLAYS WITH CHILDREN



MEN OFTEN ACCOMPANY CHILDREN TO IMMUNISATION



MEN OFTEN FEED CHILDREN



3. MEASURES OF DISPERSION

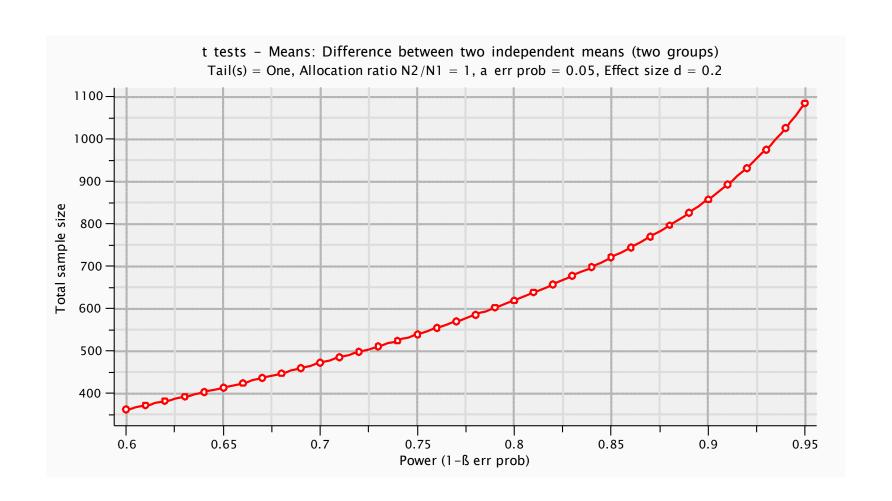
Std. deviation

Why is this concept useful for evaluation?

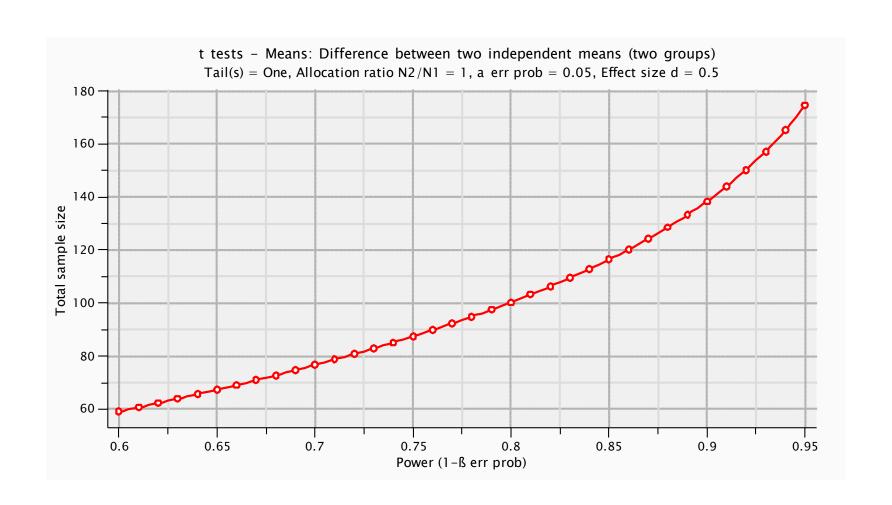
4. STATISTICAL SIGNIFICANCE AND STATISTICAL POWER

- Samples and populations
- The role of chance
- Statistical power
- Application to Program Evaluation

EFFECT SIZE = 0.2



EFFECT SIZE = 0.5



5. CONNECT WITH THE THEORY OF CHANGE

| SPREAD | INDIVIDUAL ATTITUDES AND BEHAVIORS | RELATIONSHIP WITH WIFE | HOUSEHOLD RELATIONSHIP | COMMUNITY CHANGE |
|-------------------------------|--|--|--|--|
| Network measures of influence | Gender sensitive attitudes towards women | Household chores, participation in parenting | Participation in chores | Stopping discriminatory practices like child marriage, celebrating birth of girl child, dowry, large wedding expenses. |
| | Recognition of women's rights | Taking responsibility for contraceptive use | Better communication with female family members | Change in gender discriminatory religious and cultural practices |
| | Awareness of violence that they have been inflicting | Consent for sexual relationship with spouse | Reducing control over female family members | |
| | | | Taking a stand against dowry in ones' own marriage | 24 |

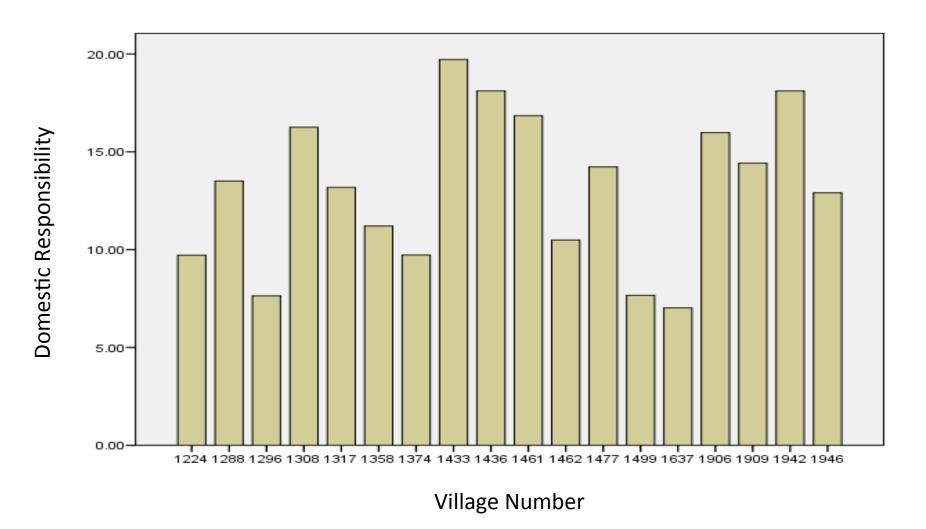
BOTH QUANTITATIVE AND QUALITATIVE MEASURES FOR:

- OUTCOMES
- PROCESS
- CONTEXTS

.....AND ACROSS MULTIPLE LEVELS

6. CONNECT TO THE DESIGN: CROSS-SECTIONAL

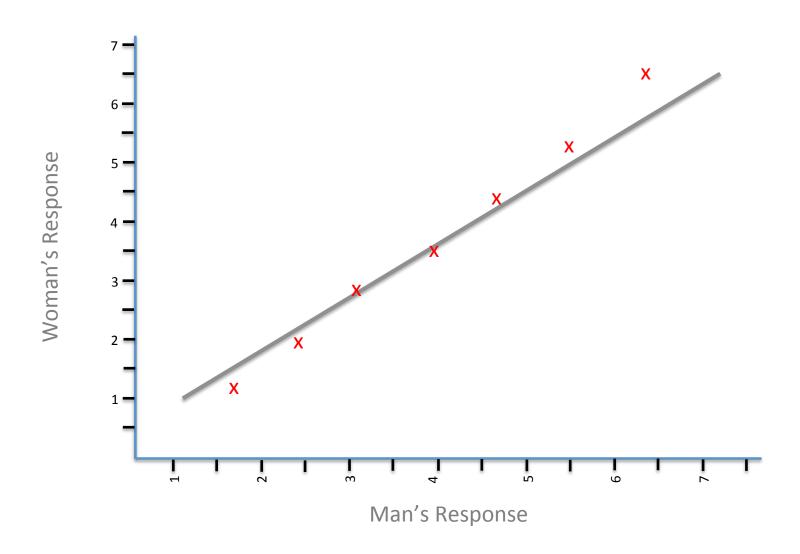
DOMESTIC RESPONSIBILITY



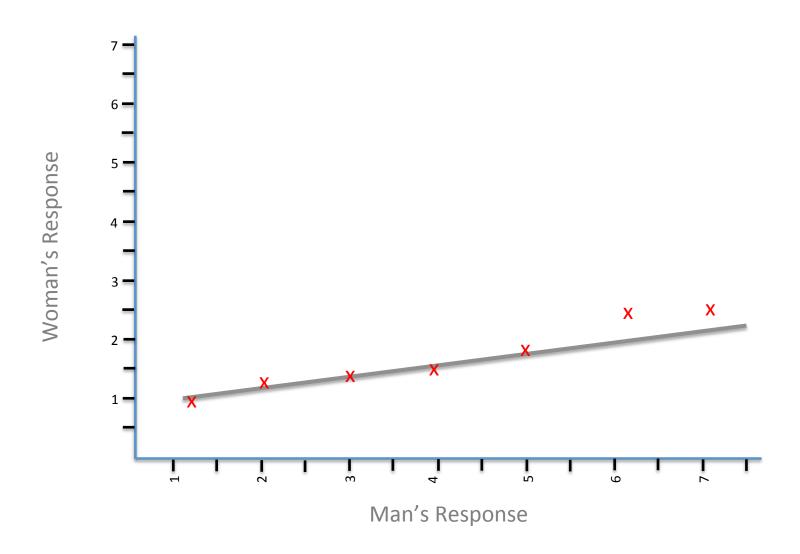
 MEN'S RESPONSES IN SJ VILLAGES ABOUT THEIR ACTIONS WILL BE CLOSER TO THE WOMEN'S RESPONSES (AS COMPARED TO RESPONSES IN WOMEN'S RESPONSES)

 NOTE THIS CAN BE VERIFIED BY BOTH QUALITATIVE AND QUANTITATIVE METHODS

SJ SITES (x)

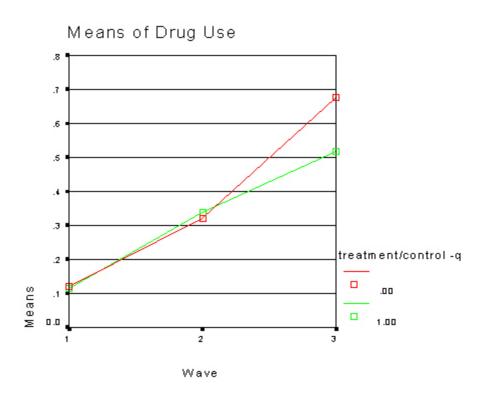


NON SJ SITES (x)



7. CONNECT TO THE DESIGN: LONGITUDINAL

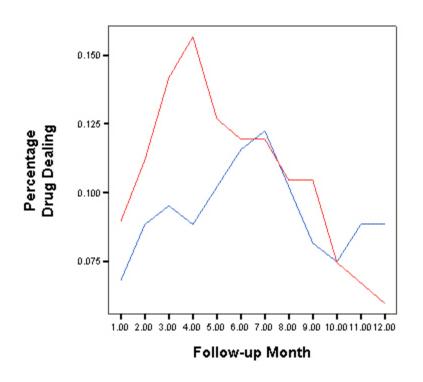
EXAMPLES OF EXPERIMENTAL DESIGN DRUG USE BY GROUP



EXAMPLE:

LONGITUDINAL EVALUATIONS OPPORTUNITY TO SUCCEED PROGRAM

DRUG DEALING

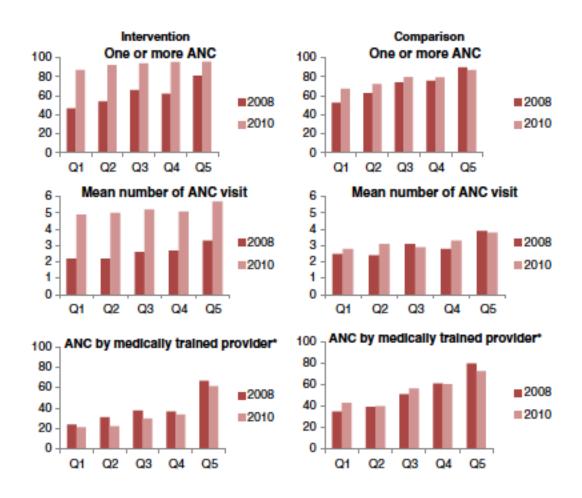




Dot/Lines show Means

8. BE EXPLICIT ABOUT MEASURES OF INEQUITIES

UTILIZATION RATE BY WEALTH QUINTILES



UTILIZATION RATE (%) OF MATERNAL SERVICE

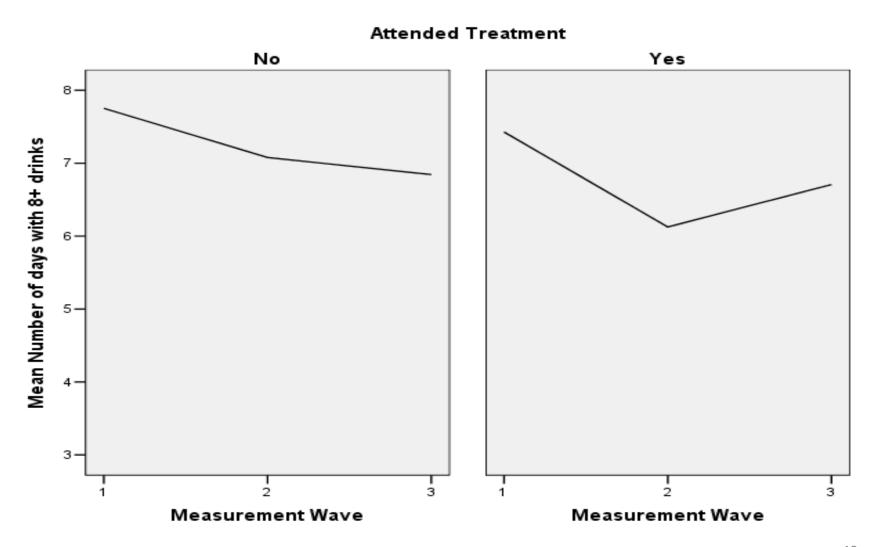
| | Baseline (2008) | | Second survey (2010) | | Pre | Post | Impact | |
|-------------------------------------|-----------------|------------|----------------------|------------|------------|------------|------------------|------------------|
| | Intervention | Comparison | Intervention | Comparison | Difference | Difference | DiD ¹ | DiD ² |
| One or more ANC | 61.7 | 71 | 93.2 | 76.5 | -9.3 | 16.7 | 26* | 18.0* |
| Mean number of ANC visit | 2,7 | 3 | 7.3 | 5.2 | -0.3 | 2.1 | 2.4* | 2.3* |
| 4+ ANC | 14.8 | 22,2 | 68.6 | 24.5 | -7.4 | 44.1 | 51.5* | 31* |
| ANC by medically trained provider** | 38.5 | 53.6 | 34 | 54 | -15.1 | -20 | -4.9* | -1,1* |
| ANC by trained provider*** | 58.5 | 63.2 | 91.4 | 59.5 | -4.7 | 31.9 | 36.6* | 30.6 |
| Home delivery | | | | | | | | |
| by untrained attendant | 66.9 | 56.9 | 40.2 | 44.1 | 10 | -3.9 | -13.9* | -10* |
| by trained attendant | 20.7 | 26 | 41 | 33.1 | -5.3 | 7.9 | 13.2* | 9.6* |

CONCENTRATION INDEX FOR MATERNAL HEALTH INDICATOR OVER TIME

| | | Three years | Three years exposure to intervention | | | Comparison | | | |
|---------|------|---------------------|--------------------------------------|-------|-------------------|---------------------|-------|-------|-------------------|
| | | Rich poor ratio* | а | | nfidence erval | Rich poor ratio* | а | | nfidence erval |
| Any ANC | 2008 | 1.6 | 0.098 | 0.076 | 0.120 | 1.5 | 0.103 | 0.079 | 0.127 |
| | 2010 | 1.4 | 0.017 | 0.007 | 0.027 | 1 | 0.05 | 0.026 | 0.074 |

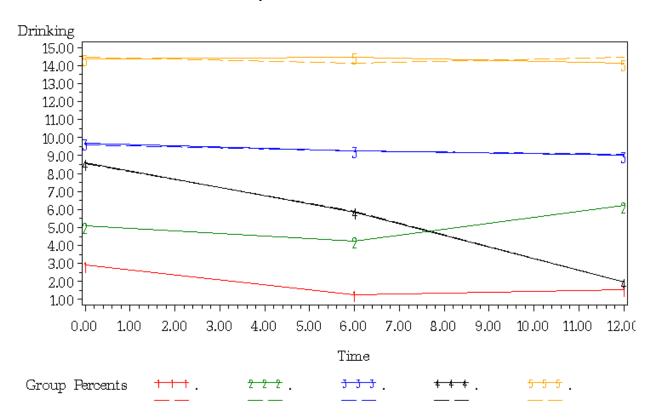
9. THINKING OF INEQUITIES AS A HETEROGENEOUS PROCESS

THE TESTING FRAMEWORK

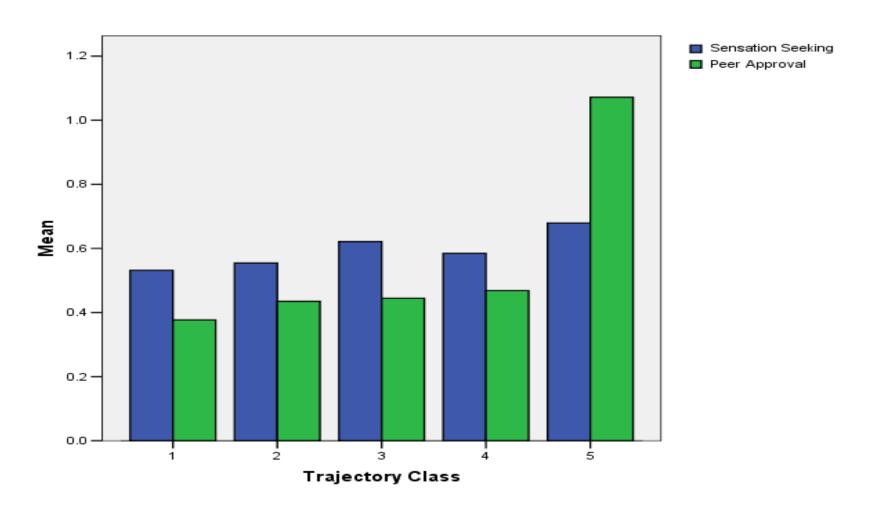


TRAJECTORY CLASSES

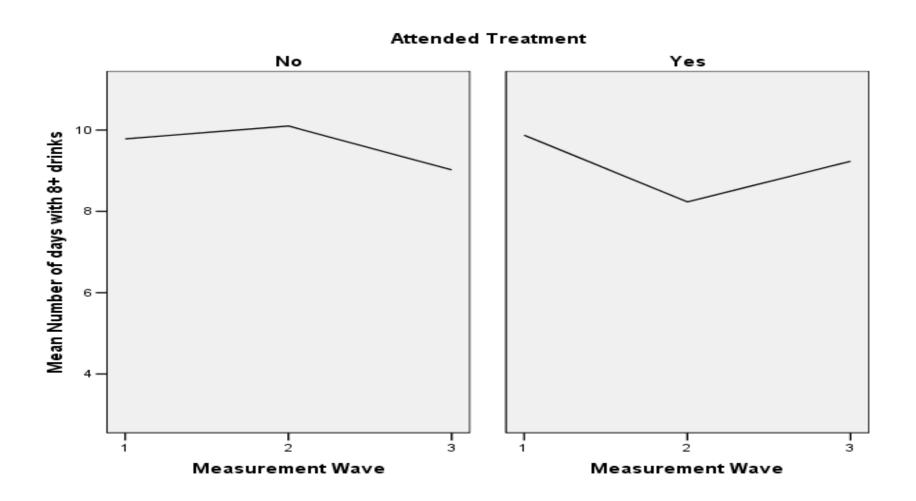
Drinking vs. Time Four Groups – Censored Normal Model



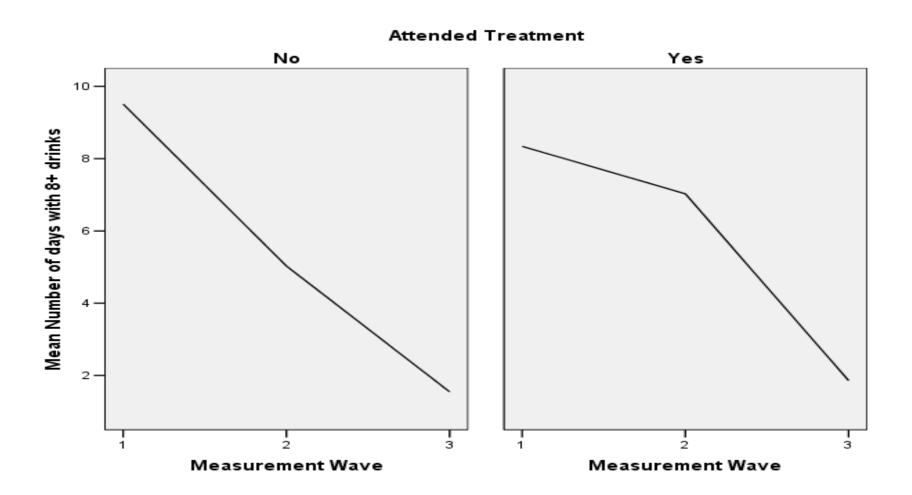
Possible explanations: Sensation Seeking and Peer Approval



Group 3

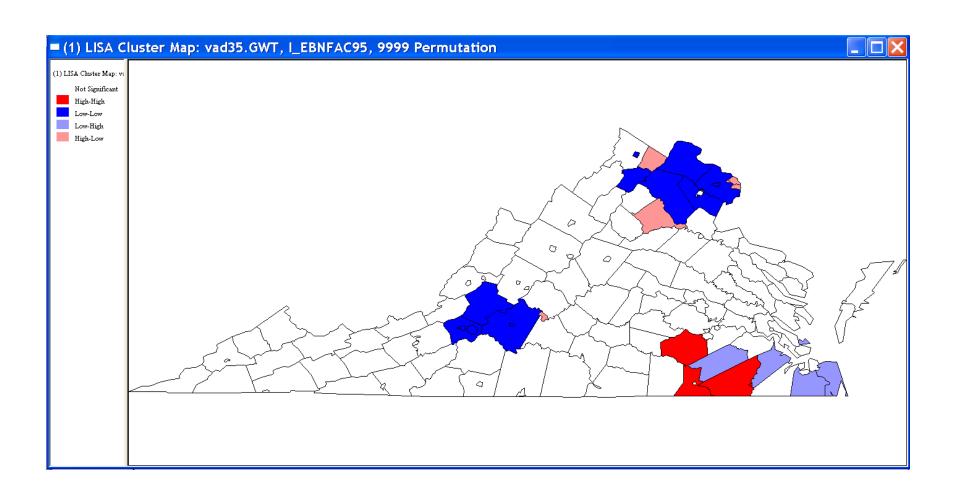


Group 4

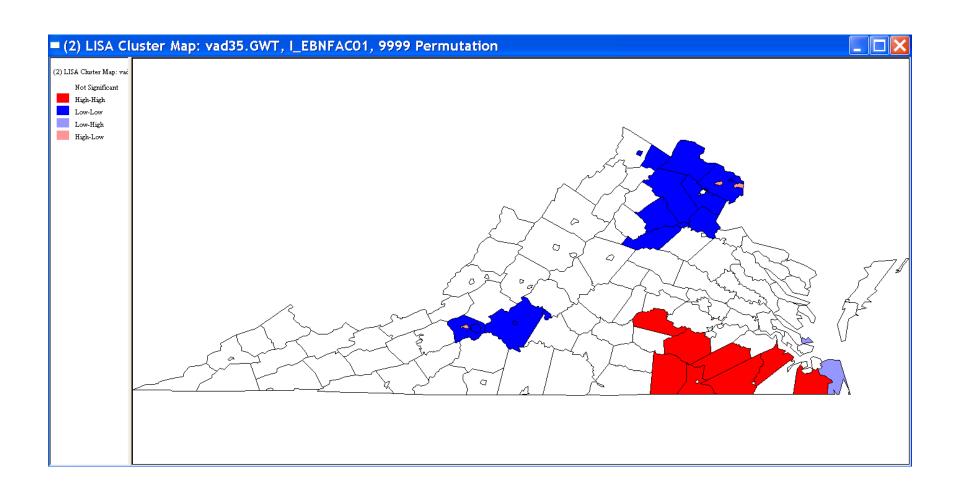


10. SPATIAL DIMENSION OF INEQUITIES

CHILDREN'S RISK: 1995

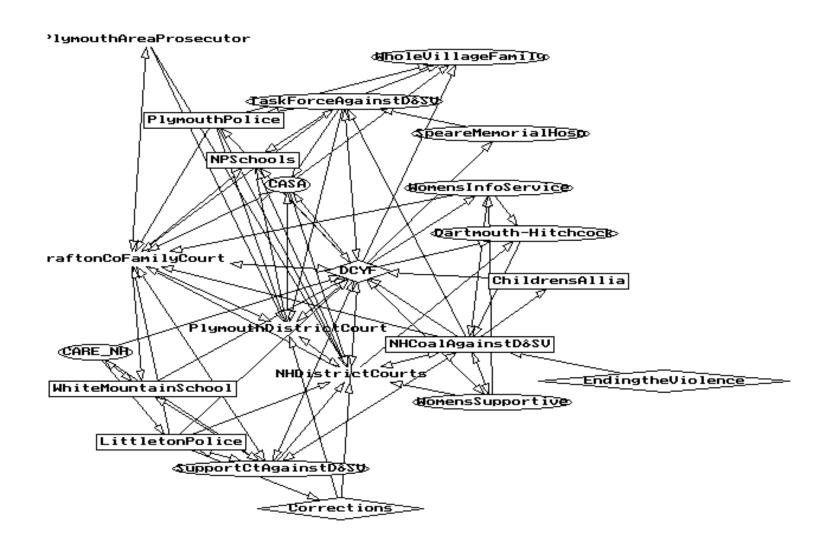


CHILDREN'S RISK: 2001



11. NETWORK DIMENSIONS OF INEQUITIES

FREQUENT COMMUNICATION NETWORKS



CHANGES IN KEY NETWORK MEASURES IN SITE C BETWEEN THE PLANNING AND IMPLEMENTATION PHASES

| | Planning Phase | | Implementation Phase | |
|-----------------------------------|----------------|----------|----------------------|-----------|
| | Mean | Std. Dev | Mean | Std. Dev. |
| Any Interaction | 0.89 | 0.31 | 0.78 | 0.42 |
| Frequency of Interaction | 2.15 | 1.08 | 1.82 | 1.28 |
| Any Conflict | 0.18 | 0.38 | 0.14 | 0.35 |
| Frequency of Problems | 0.68 | 0.89 | 0.32 | 0.64 |
| Overall Give and Take | 3.03 | 0.69 | 3.03 | 0.60 |
| Numbers of Pairs of Relationships | , | 72 | , | 72 |

DEGREE MEASURES FOR ORGANIZATIONS IN SITE K DURING THE IMPLEMENTATION PHASE

| Organization | Outdegree | Indegree | Normed Outdegree | Normed Indegree | Ratio |
|-------------------------------|----------------|---------------|---------------------|--------------------|-------|
| Organizations T | hat Were Also | Interviewed I | Ouring the Plann | ing Phase | |
| Division of Children Services | 7 | 8 | 50.0 | 57.1 | 0.87 |
| Substance Abuse Council | 7 | 4 | 50.0 | 28.6 | 1.75 |
| Family & Elderly Services | .4 | 6 | 28.6 | 42.9 | 0.67 |
| Unified Schools | 0 | 7 | 0.0 | 50.0 | - |
| Department of Human Services | 9 | 7 | 64.3 | 50.0 | 1.29 |
| Prevention Services 1 | 1 | 6 | 7.1 | 42.9 | 0.16 |
| Prevention Services 2 | 9 | 4 | 64.3 | 28.6 | 2.25 |
| Human Development Services | 9 | 8 | 64.3 | 57.1 | 1.13 |
| Youth Council | 2 | 3 | 14.3 | 21.4 | 0.67 |
| Not-for-Profit Funding Agency | 1 | 3 | 7.1 | 21.4 | 0.33 |
| Public Defender's Office | 2 | 0 | 14.3 | 0.0 | - |
| Church Denomination 2 | 0 | 0 | 0.0 | 0.0 | - |
| Parent's Association | 3 | 2 | 21.4 | 14.3 | 1.50 |
| Organizations That | Were Only Inte | erviewed Duri | ng the Impleme | ntation Phase | |
| Dept. of Public Health | 6 | 2 | 42.9 | 14.3 | 3.00 |
| University 2 Extension | 1 | 1 | 7.1 | 7.1 | 1.00 |